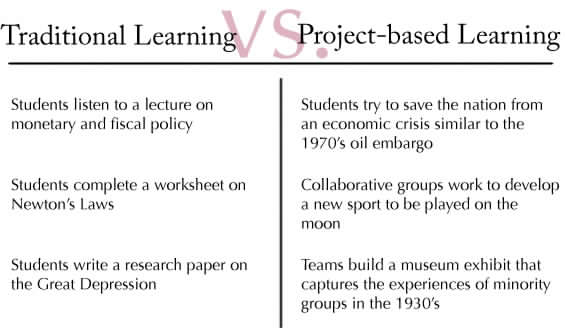
Social 9 is about uncovering and learning. We will be spending the rest of the semester learning about past societies through Project Based Learning.

What is Project Based Learning (PBL)?

[**Project Based Learning**](http://www.bie.org/about/what_pbl)is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. PBL elements include:

* **Key Knowledge, Understanding, and Success Skills**- The project is focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, collaboration, and self-management.
* **Challenging Problem or Question** - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.
* **Sustained Inquiry** - Students engage in a rigorous, extended process of asking questions, finding resources, and applying information.
* **Authenticity** - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students’ personal concerns, interests, and issues in their lives.
* **Student Voice & Choice** - Students make some decisions about the project, including how they work and what they create.
* **Reflection** - Students and teachers reflect on learning, the effectiveness of their inquiry and project activities, the quality of student work, obstacles and how to overcome them.
* **Critique & Revision** - Students give, receive, and use feedback to improve their process and products.
* **Public Product** -Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

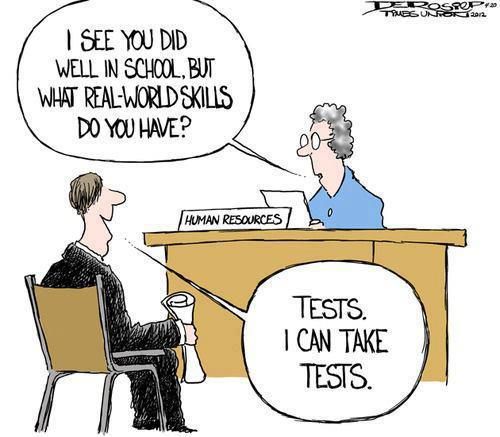
As a student in Social 9, you are going to become experts in some areas, while learning content in others. PBL leads to deeper thinking and learning. You will be learning skills that will help you with your journey through high school, post-secondary, and into the workplace.

**Key to PBL Communities**

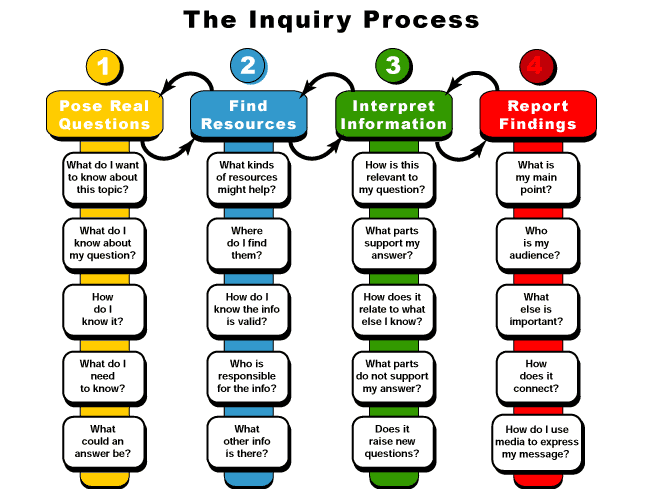
1. Create group Norms First – This is a critical step. Each group will be required to hand in their norms.
2. Collaborative group work – Yes you need to work together
3. Problem solving ability – You have the ability!
4. Patience, understanding, empathy – This is key
5. Being an effective group member – This will be a work in progress all semester.
6. The importance of participation – You have to work to get something in return. NO FREE RIDE.
7. Communication skills – Key to communication is listening first speaking second.
8. Critical and creative thinking – This is where the fun happens.
9. Positive working environment – Huschi/Rowe will be watching over this one.
10. Accountability – There will be accountability check-ins.
11. Management
12. Organization
13. Decision making
14. Group roles – Start of each project will need a role sheet to be handed in.
15. Reflection and improvement
16. Supporting others
17. Respect – This should happen every day in every class!
18. Trust
19. Social skill building
20. Research skills – We will be building these skills all semester.
21. Presentation skills – We will be developing these skills all semester.
22. Computer skills – This is always developing and expanding.
23. Content area – Outcomes you will be covering the semester.
24. **End Goal** – Completed Project that will be presented to our class community

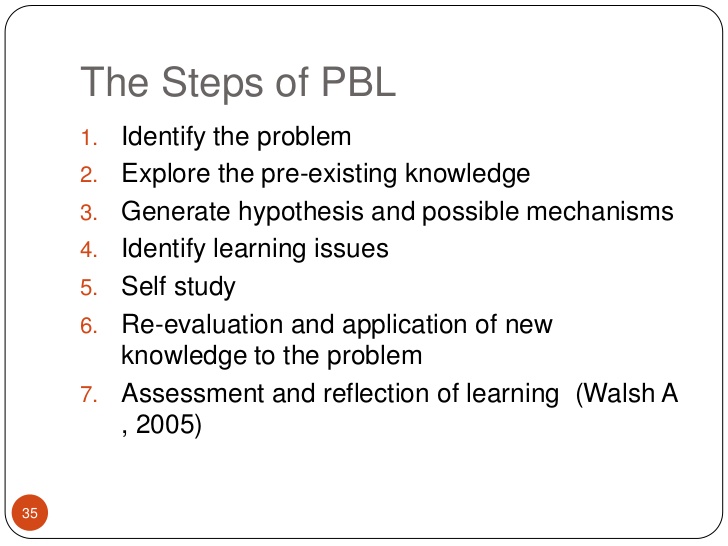
**How will your PBL Community be created?**

1. Completed you society’s research sheet.
2. Read over what you have discovered about each society.
3. Choose your top 5 societies you will like to focus on during the semester.
4. You will be placed into one of your choices. I cannot promise your top choice.



**Project Based Learning**

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